



South Windsor High School  
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 website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

**2022-2023 COURSE EXPECTATIONS**

<b>Course Name:</b>	Introduction to Painting
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Teacher Name(s)	Email	Phone
Mrs. Jessica Ziff	<a href="mailto:jziff@swindsor.k12.ct.us">jziff@swindsor.k12.ct.us</a>	(860) 474-1464 (voicemail)
Ms. Lisa Argenta	<a href="mailto:largenta@swindsor.k12.ct.us">largenta@swindsor.k12.ct.us</a>	(860) 474-1805 (voicemail)

**Course Overview:**  
 In this studio course, students learn about the essential elements of painting through color theory and its applications. Students will become acquainted with a broad range of painting techniques as well as the use and care of the painting tools and materials. Tempera, watercolor, and acrylics will be used. Individual and weekly group critiques. Preliminary plans and sketches are part of the creative process and are required.

**Vision of the Successful Student And Core Competencies:**  
 Students will:

- *apply and communicate knowledge and skills* as they create original works of art for all of their assignments in the three different mediums: tempera, watercolor and acrylic.
- *demonstrate intellectual curiosity and growth* as they create designs for their paintings.
- *demonstrate caring, independence and resilience* as they take responsibility for their own work.
- *gather, assess and analyze to solve problems* as they create and reflect upon their work
- *contribute to the studio community and demonstrate respect for self and others* whether in discussion or by not harming others' artwork.

**Materials and Resources to Support Student Learning:**  
 A sketchbook is required. Students should come to class ready to work. When necessary the students should have the specific materials that pertain to certain projects i.e. Research materials and painting tools...

**Evidence of Student Learning:**  
 Each marking period grade will be determined as follows

Assessments	80%	Course content knowledge and skills such as projects, quizzes, tests, presentations, critiques, research tasks .
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Learner Tasks	20%	Studio maintenance and participation, homework, practice, reflections, and other checks for understanding
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**Late Work Policy:** Late work will be accepted and graded according to rubric criteria.

**With teacher permission, students will be given opportunities to retake certain assessments/assignments.**

**Please refer to the Bobcat Student Handbook for the full academic integrity policy. .**

**STUDENT AND PARENT ACKNOWLEDGMENT**

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature:	Date:
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:	Date:
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